

Практико-ориентированный семинар с интерактивным участием



"РЕЗУЛЬТАТЫ ЕГЭ-2016 ПО АНГЛИЙСКОМУ ЯЗЫКУ: ТИПИЧНЫЕ ОШИБКИ И ЗАТРУДНЕНИЯ"



Галдина Нина Александровна
МБОУ «Гимназия №21»



Learning
English

~~IMPOSSIBLE~~





АСПЕКТЫ ДЛЯ АНАЛИЗА УСТНОГО ЕГЭ И ПИСЬМЕННОЙ ЧАСТИ ОСНОВНОГО ЭКЗАМЕНА

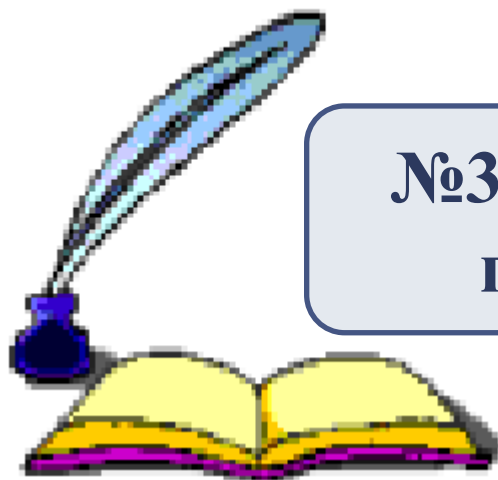


1. ЧТЕНИЕ
ОТРЫВКА

2. РАССПРОС

3. ОПИСАНИЕ
ФОТОГРАФИИ

4. СРАВНЕНИЕ
КАРТИНОК



№39 Личное
письмо

№40 Эссе



The beginning of skateboarding is covered in mystery. It is known that skateboarding first started in the 1950s, but no one really knows who made the first board. It seems that several people came up with similar ideas at the same time. Several people have claimed to have invented the skateboard first, but nothing can be proved, and skateboarding remains a strange spontaneous creation. At first skateboarding was seen as something to do for fun after surfing. Then, in 1965, most people assumed that skateboarding was no longer in fashion or popular. Skateboard companies were closed, and people who wanted to skate had to make their own skateboards. But people still skated, though parts were hard to find and boards were home-made. Skaters were using clay wheels for their boards, which was extremely dangerous and hard to control.



The beginning of skateboarding is covered in mystery. It is known that skateboarding first started in the 1950s, but no one really knows who made the first board. It seems that several people came up with similar ideas at the same time. Several people have claimed to have invented the skateboard first, but nothing can be proved, and skateboarding remains a strange spontaneous creation. At first skateboarding was seen as something to do for fun after surfing. Then, in 1965, most people assumed that skateboarding was no longer in fashion or popular. Skateboard companies were closed, and people who wanted to skate had to make their own skateboards. But people still skated, though parts were hard to find and boards were home-made. Skaters were using clay wheels for their boards, which was extremely dangerous and hard to control.





COMMON ERRORS:

- Proved----provided
- Invented----invited
- Companies----campaigns
- Wheels----wells
- Skateboard-----skateboarding
- Hard-heart
- Dangerous
- Fashion
- Own



Christmas is the main public holiday in Britain and the US. People spend time with their families, eat special food and have fun. Because people give each other presents, in the days and weeks before Christmas the shops became very busy. Newspapers and television say how many shopping days there are left and people spend a lot of money. Many people enjoy this but others feel that Christmas has become too much of a business and has lost its meaning.

People also buy and send Christmas cards to their friends. The cards usually contain the message “Merry Christmas”. The cards often show pictures of Santa Claus, Christmas trees or scenes of old-fashioned Christmases. People usually decorate their houses and many people have a Christmas tree in their house which they also decorate.



Christmas is the main public holiday in Britain and the US. People spend time with their families, eat special food and have fun. Because people give each other presents, in the days and weeks before Christmas the shops became very busy. Newspapers and television say how many shopping days there are left and people spend a lot of money. Many people enjoy this but others feel that Christmas has become too much of a business and has lost its meaning.

People also buy and send Christmas cards to their friends. The cards usually contain the message “Merry Christmas”. The cards often show pictures of Santa Claus, Christmas trees or scenes of old-fashioned Christmases. People usually decorate their houses and many people have a Christmas tree in their house which they also decorate.





COMMON ERRORS:

- Chriss(t)mas ---Shoppingg ---Santa Claus
- US----USA---USSR
- Food----foot
- This---its---these
- Houses—trees—friends – Christmases
- Scenes--- scents
- Send---spend
- Have become---has become---became
- Contain a message



ЗАДАНИЕ 2 УСЛОВНЫЙ

~~ДИАЛОГ~~ РАССПРОС

Make the world a better place -
join the green movement now



ЗАДАНИЕ 2 УСЛОВНЫЙ

~~диалог~~ РАССПРОС



День 2

The best disco club ever!



ЗАДАНИЕ 3 – (ONE PHOTO FROM A FAMILY ALBUM)



- Where **and** when
- what?/ who?
- What **is happening?**
- Why you **keep** the photo in your album?
(I decided to ~~take...~~)
- Why you decided to show the picture to your friend?

1. Introduction!!!!

(Travelling is my cup of tea...taking photos is my hobby...I always keep my camera at hand...(my b-day present)...

2. ***Look!** They are...Ving
This is my brother , he is...Ving
at the moment (**Present Progressive**)

****It was** a nice day...we were...Ving..(**Past Progressive**)

*****The cat has grown since then and now...**(**Present Perfect+...**)

ЗАДАНИЕ 3 – (ONE PHOTO FROM A FAMILY ALBUM) Day 1



- Where **and** when
- what?/ who?
- What **is happening**?
- Why you **keep** the photo in your album
- Why you decided to show the picture to your friend?





DAY 1

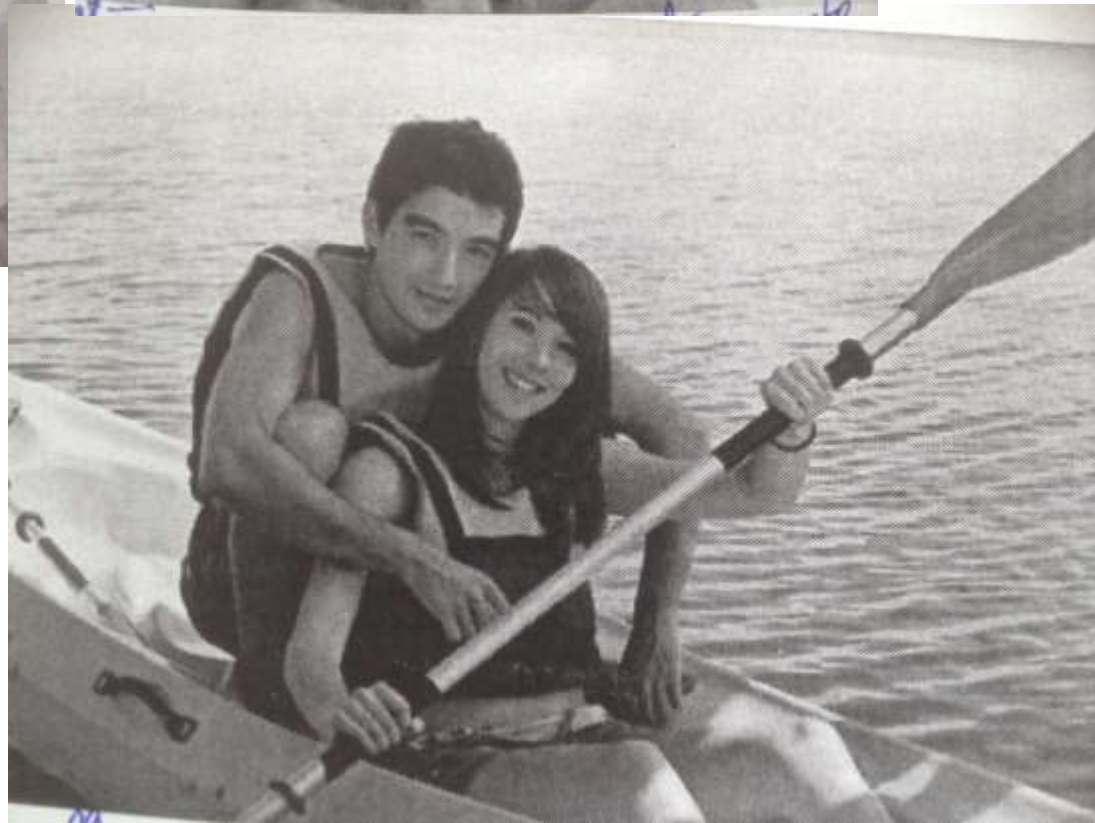


PHOTO 2.



Photo 3.





NOTES ON GRAMMAR AND COLLOCATIONS



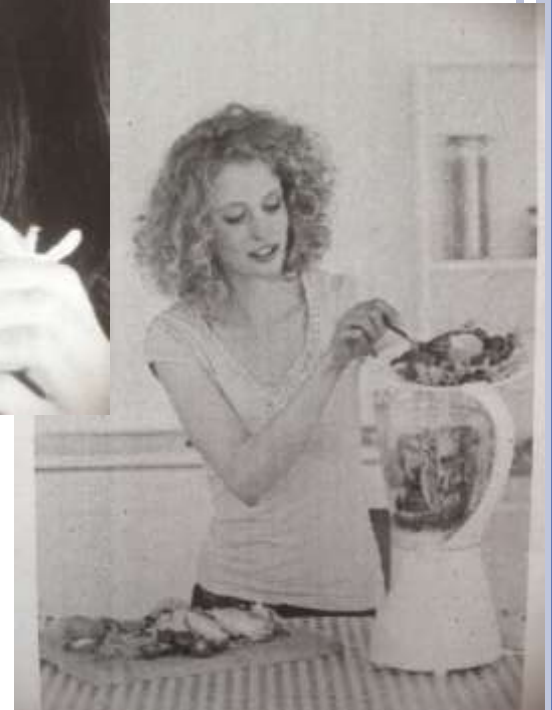
- **Complex object:** we see (how)... Ving
- **Adjectives-adverbs:** she looks serious(ly), she sings well (good)
- **Prepositions:** in the picture, play (on) some musical instrument, she is listening to her playing
- **Singular-plural:** one of the photos, there is (are) a boy and two girls
- And they are riding (on) them –who is who here?
- We celebrate it in our traditional way.
- My cousin and...family (whose family?)
- My ankle (???uncle???) from Novosibirsk.
- She looks funny (??happy? Cheerful??)

ЗАДАНИЕ 4 (COMPARE AND CONTRAST THE PICTURES)

Day 1



- A brief **description** (action, location)
- In common
- Different
- Say **which of the types of food** presented in the pictures you'd prefer
- Explain **why**



COMMON HINTS

- One **GRAMMAR PATTERN:**
- 3d person , Present (Simple/Progressive)
- **CONTENT:**
- Kind of food: Healthy food/fast food/
Vegetarian food
- Action: eating-cooking(preparing)
- Hair: dark-blond
- Place: inside (in the kitchen)-eating out
- Fast food (a hamburger)-salad(several ingredients)
- Both are girls(pretty),
- The common subject-matter is food
- The same emotional state: joy, cheer



ЗАДАНИЕ 4 (COMPARE AND CONTRAST THE PICTURES)

- A brief **description** (action, location)
- In common
- Different
- Say **which way** of volunteering presented in the pictures you'd prefer
- Explain **why**



Day 2



COMMON HINTS

- **GRAMMAR PATTERN** can be different:
- **Present (Simple/Progressive, Perfect):** generally they....(volunteers), look! They are planting...now, they have already...and so they look happy and satisfied)
- **CONTENT:**
- **Different types of activities:** planting a tree /collecting the litter..
- **Place:** outside, in the park...
- **Evidently they are volunteers, but of different groups/communities—see the uniforms)**
- **The common goal is saving the planet, making it a greener place**
- **The same emotional state: joy, cheer**



TASKS 39 WRITING A PERSONAL LETTER

- Yesterday my mom asked me to look after my little sister and her two friends. Babysitting is **tough**, don't you think so? **What** do you usually do if they ask you to look after little kids? Would you like to be the only child in the family and **why**?
- Oh, I have some great news! I am going to stay with my cousin in new York for a week...
- Write a letter to Molly
- In your letter
- Answer her questions
- Ask **3** questions about **her cousin(! не о поездке!)**
- Write 100-140 words
- Remember the **rules** of letter writing



TASKS 39 WRITING A PERSONAL LETTER

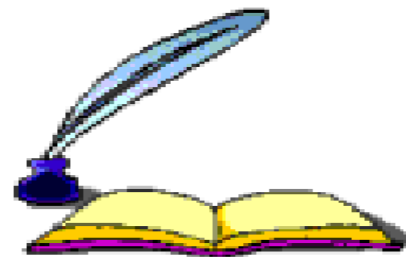
- I am glad to know you like your new Physical Education teacher. **Where** do you usually have your PE classes **at school**? What do you do to stay fit, **apart from** attending PE classes? **What** is your favourite sport, **and why**?
- My essay on ancient history helped me to become the best student of the week...
- Write a letter to Frank.
- In your letter
- Answer his questions
- Ask **3** questions about **his essay**
- Write 100-140 words
- Remember the **rules** of letter writing



TASK 4 WRITING AN ESSAY



- *Make an introduction (state **the problem**)*
- *Express **your personal** opinion and give 2-3 reasons for your opinion*
~~*(They say...)*~~
- *Express an opposing opinion and give 1-2 reasons for this opposing opinion*
*Explain **why you don't** agree with the **opposing** opinion*
- *Make a conclusion **restating** your position*



A PUPIL CANNOT STUDY EFFECTIVELY WITHOUT A COMPUTER

- *Make an introduction (state the problem)*
- *Express your personal opinion and give 2-3 reasons for your opinion*
- *Express an opposing opinion and give 1-2 reasons for this opposing opinion*
- *Explain why you don't agree with the opposing opinion*
- *Make a conclusion restating your position*



200-250 words



- 1. уход в тему “Computers: advantages and disadvantages”, игры и музыка, Интернет, возможности РС...
- 2. во вступлении нет проблемы, в заключении нет подтверждения позиции автора
- 3. вывод не вытекает из содержания эссе-не по теме: the advantages of using a computer in class or at home outweigh the drawbacks...
- 4. повторы мысли, ЛЕ, if...
- 5. нарушение логики и стиля: on the other hand, there are a lot of people who disagree with me...is it good? I think it is very good...нельзя начинать предложение с “But”..(But I think), совет-это не аргумент: “you should...because it damages the eyesight”

**GOOD BOOKS ARE THOSE BOOKS THAT ALL
PEOPLE LIKE AND UNDERSTAND**



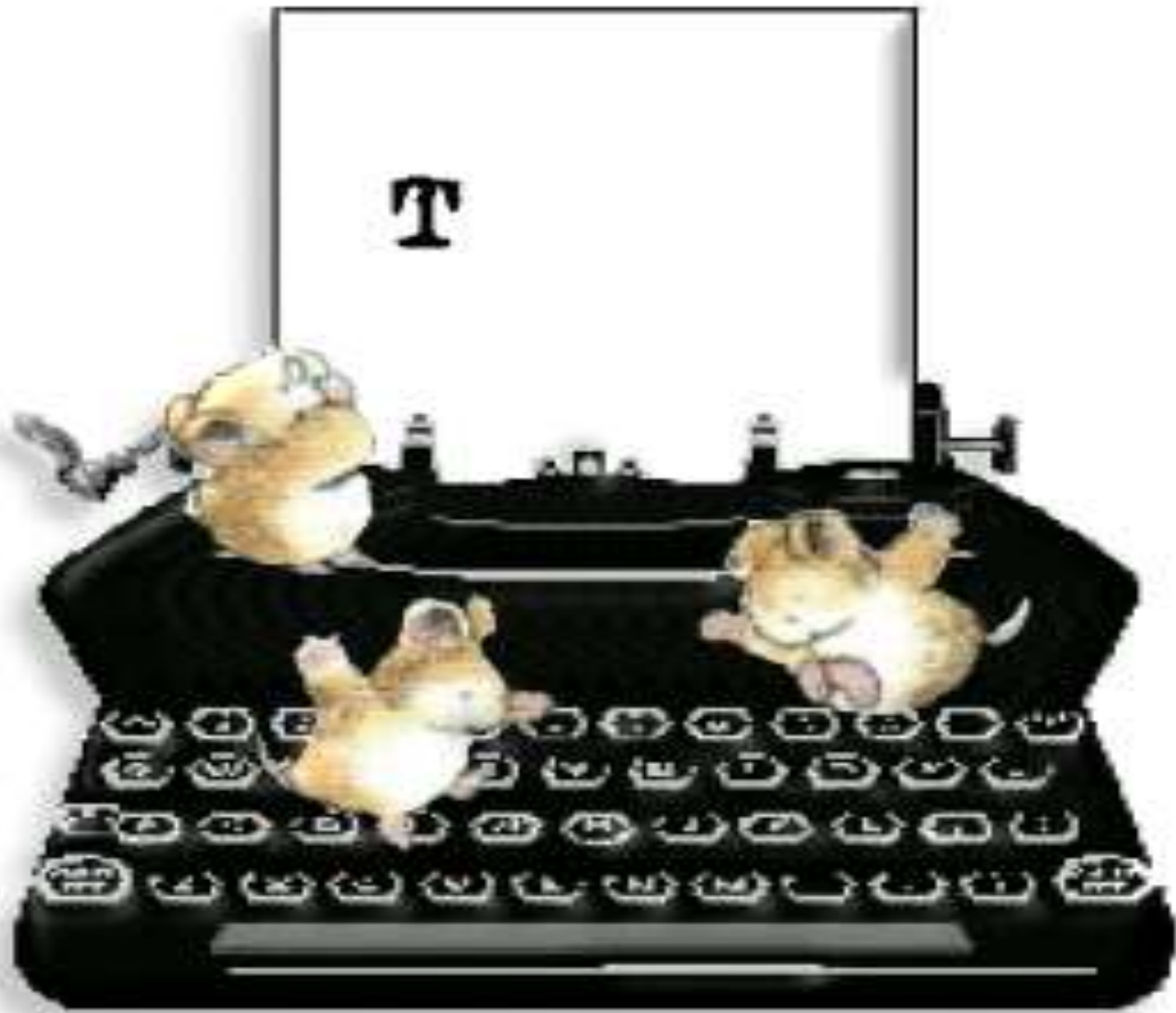
○ Языковое оформление не даёт возможности понять смысл высказывания, например: «Moreover, it is interesting» . « It is connected with their interests». «It is connected with a person’s behaviour». (что есть “it”? Выбор книги? Чтение книг?....)



○ Ссылка на собственные аргументы вместо конр аргументирования: “according to the argument above...”

○ Пословица не заменяет аргумент: “Tastes differ”.

○ Нарушение причинно-следственных связей: due to & because of...



○ **Cup of coffee and then we are ready!**

